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one very important function; for the first time it introduced a common language and a common nomenclature into the Agency.

In response to requests O/TR also offered an intermediate course in intelligence, first, in one discipline--that of scientific intelligence--and later to members of other offices, O/RR, O/O, O/CD. This course was first given from 1 June to 26 July 1953, on a part-time basis . 34/

34/ Chief, Intelligence School, "Summary of Courses," undated.

The BIC was fundamental to all intelligence training; on it the absence of any doctrine on career service acted like a ceiling and muted any attempt to develop it into the University of National Intelligence that O/TR had envisaged as one of its goals. Since one of the essentials of a career service is the acceptance of orders and assignments, the pledge of permanence, no university could be erected to teach the curious or the impermanent. The steps to be used in raising the level of the BIC to that of a professional school had, however, been formulated and probably form the basis for the recommendation of the Career Service Committee.

"The plans for the School are in fact in three steps:

- "a. A school to train incoming personnel wholly inexperienced in intelligence and who seem likely prospects for junior analysts' positions (grades GS-5 through GS-11)
- "b. Upon the filling up of Office Tables of Organization, a School to offer refresher courses for experienced intelligence analysts (requirements to be set by the Assistant Directors and Division Chiefs concerned).

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- "c. Eventually the establishment of seminars and study of a National Intelligence level for the exhaustive pursuit of specific intelligence problems by selected CIA personnel, graduates of the Services' Intelligence School, the National War College, and members of the State Department selected on the basis of professional ability, career and experience." 35/

35/ Memo: Chmn., Working Group on Trainees to Chmn., CSC, "Final Report of the Working Group on Trainees," 28 March 1952: Tab I of this report: Memo, Head, Intelligence School, to Working Group on Trainees, 15 Jan. 1952. Files: [REDACTED] 25X1A9a

Putting these steps in operation would answer the criticisms against the course proceeding from the necessity for teaching a heterogeneous body of students.

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and the second was the creation of a new school, the School of International Communism. The Faculties that previously had been part of the Basic School were shifted to the Intelligence School, including several non-intelligence Faculties such as Administrative Training, Clerical Training, and Management Training. The origins of the School of International Communism can be traced back to the courses on Communism which were started in 1950. In a memorandum to DCI, dated 29 May 1956, the Director of Training proposed the establishment of a School of Communism. He recommended that in the initial phase, the School should concern itself with the broadening and intensification of instruction within CIA, in its second phase, the School could well assume responsibility for providing instruction in this field required by other agencies, and in the third phase, the School might provide such orientation and training as may be desired outside the government.¹ The Acting Director of Central Intelligence approved phase one of the plan, agreed to phase two with qualifications which were apparently based on considerations presented by DD/P, and withheld approval of phase three pending further experience with the implementation of phases one and two.²

1 Memorandum for the DCI from DTR, Establishment of School of International Communism, 29 May 1956. Secret, in O/DCI/ER, Training file.

2 Memorandum for DTR from DDCI, same subject, 30 August 1956, Secret, in O/DCI/ER, Training file and Memorandum for DCI from DD/P, same subject. August 1956, Secret, in O/DCI/ER, Training file.

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